

**Satisfactory Academic Progress Policy**

Effective: 2023.05.01

Revised 2026.06.12

**I. INTRODUCTION**

The federal law that regulates the use of the funds allocated to the different Financial Aid Programs requires all eligible students to meet the satisfactory academic progress standards established by Universidad del Sagrado Corazón (“Sagrado” or “University”). The purpose of satisfactory academic progress standards is to ensure that students who benefit from such aid make good use of it, continuously demonstrating that they are making constant progress and working to complete the requirements of their program of studies.

*Students are responsible for knowing their academic status or condition.*

The evaluation of Satisfactory Academic Progress (SAP) is composed of three elements:

1. Qualitative Element. The qualitative element measures the student's academic achievement. It will be evaluated using the cumulative grade point average as indicated in section III-A rounded to two decimal places.
2. Quantitative Element. There are two aspects of the quantitative element. The first measures the maximum period that federal financial aid will be awarded to the student per requirements of the Federal Department of Education's Title IV Financial Aid Programs. The second determines the gradual progress towards the degree, through the semester or quarter approval of a minimum percentage of credits as indicated in section III-B. The measurement of the qualitative and quantitative elements will be carried out at the end of each semester (undergraduate student) or quarter (graduate or doctoral student), as established in the following sections.
3. Maximum Timeframe. A student must successfully complete the program of study within its time frame. Federal regulations specify that the time frame may not exceed 150% of the published length of the program. Once the student reaches the maximum time frame requirement all future financial aid is suspended.

**II. DEFINITIONS**

1. Equivalent year - measures the additional time allotted to complete a degree by aggregating the annual academic load.
2. Academic load - the number of credits enrolled in each academic term (semester or trimester).

<b>Academic Load</b>	<b>Undergraduate Program (Semester)</b>	<b>Graduate Program (Trimester)</b>	<b>Doctoral Program (Trimester)</b>
Full-time	12 credits or more	6 credits or more	6 credits or more
Three Quarters	9 - 11 credits	4 – 5 credits	4 – 5 credits
Part-time	8 – 6 credits	3 credits	3 credits
Less than part-time	5 credits	Less than 3 credits	Less than 3 credits

Students with less than a part-time academic load are not eligible for some federal financial aid programs.

3. Academic term – refers to the semester for undergraduate students, quarter for graduate, doctoral, and summer terms.
4. Grade Point Average (GPA) - is a number representing the average value of the accumulated final grades earned in courses over time. GPA is calculated by adding up all accumulated final grades and dividing that figure by the number of grades awarded. The grade point average is rounded to the second decimal place.
5. Completed or Earned Credits - the total credits a student has earned with any of the following grades:
  1. Undergraduate students - A, B, C, D, or P are required to be counted as completed or earned credits.
  2. Graduate students - A, B, C, D or P are required to be counted as completed or earned credits.
  3. Doctoral students - A, B, C, D or P are required to be counted as completed or earned credits.
  4. In addition to credits completed or earned; the student is required to maintain a grade point average consistent with the requirements for graduation established by Sagrado.
6. Irregular Student - a student who does not always carry the same academic load (e.g., a student enrolls in the first semester with 12 or more credits and the second semester with 9 credits).
7. Readmitted Student - means a student who re-enters Sagrado after having interrupted his or her studies for one semester (undergraduate student) or one session (graduate and doctoral student) or more.

### **III. STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR UNDERGRADUATE STUDENTS**

#### **A. Qualitative Element**

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- The qualitative element requires a student to have a minimum GPA of the total credits accumulated at the end of each academic term, as specified in the table below:

**Table 1. Undergraduate Student GPA**

Attempted Credits	Minimum GPA
0-29	1.50
30-59	1.70
60- 89	1.80
90 or more	2.00

- Compliance with this standard will be evaluated by academic term using the last available grade point average (GPA). For cases of readmission, the qualitative element will be evaluated using the academic data accumulated as of the last semester of study. For students taking courses in the summer academic sessions, the qualitative element will be evaluated using the last academic data accumulated.
- In determining the GPA, the following grades will be taken into consideration: A, B, C, D, F, and FW. The following grades will not be taken into consideration:

P= Approved	I= Incomplete
NP= Not approved	W= Official withdrawal
NC= Not completed	AU= Active listener

## B. Quantitative Element

The quantitative element is measured by the pace at which a student is progressing by dividing the total number of hours the student has completed or earned by the total number credits attempted, or by determining the number of hours that the student should have completed or earned by the evaluation point to complete the program within the maximum timeframe. The quantitative element will be evaluated at the end of each academic term. In the case of readmissions, the quantitative element will be measured using the academic information accumulated as of the last semester of study. For students taking courses in the summer academic sessions, the quantitative element will be evaluated using the last academic data accumulated.

## C. Maximum Timeframe

The student will have up to a maximum of six (6) equivalent years in which Federal Financial Aid will be awarded or 150% of the timeframe. Students are required to complete their degree requirements within a specific time frame that cannot be longer than 150% of the published length of the student's study program

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**Table 2. Undergraduate Student Percentage (%)**

Attempted Credits	% Minimum Approved Credits
0-29	50%
30-59	55%
60- 89	67%
90 or more	67%

2. For purposes of the completion of a course for all undergraduate students are the following grades: satisfactory academic progress calculations (attempted credit vs completed or earned credit),

- A, B, C, D or P (see Catalog for undergraduate and graduate programs for specific academic grade requirements, <https://www.sagrado.edu/catalogo/>).

All other grades, including F (Fail), FW (Unofficial withdrawal), W (Withdrawal), I (Incomplete), R (Repeated), and NC (Not Completed) will not be counted as successful completion.

3. Courses with the following grades will be considered as attempted:

P= Approved	W= Official withdrawal
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NP= Not approved	FW = Unofficial withdrawal
NC= Not completed	

4. Incomplete (I) grades are not counted as unsuccessful attempts.
5. At the end of each academic term, a full-time student (semester academic load of 12 or more credits) must have a minimum percentage of completed credits as indicated in section III-B.
6. Remedial courses required by Sagrado will be counted as part of the academic load in determining the financial aid award. They will be included in the evaluation of completed credits and equivalent years. These courses are not included in the courses attempted to complete the program in the maximum time frame of 150%.
7. The standards of Satisfactory Academic Progress apply to all full-time students, three-quarter-time students, part-time students, and irregular students (any combination of the above) including less than half-time students.

#### **IV. STANDARDS FOR INCOMING STUDENTS**

1. Students coming directly from high school are presumed to be making satisfactory academic progress at the time they begin their undergraduate studies.
2. Transfer students
  - a. In determining their eligibility in their first year of study, it will also be assumed that they are making satisfactory academic progress at the time of their admission.
  - b. Grades obtained at other institutions will not be included in the determination of their GPA in Sagrado. Therefore, the GPA will not be affected by the grades of the transferred credits. Sagrado counts as attempted and earned the transferred credits from other institutions.
  - c. Except for the above particulars, the satisfactory academic progress of the transfer student will be evaluated in accordance with the standards governing other students of the same classification.

#### **V. STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS IN GRADUATE PROGRAMS**

##### **A. Qualitative Element**

1. A graduate-level student must maintain a minimum GPA of 2.60 when he or she has passed at least 62% of the credits required for his or her program. In addition, he or she must maintain a minimum GPA of 3.00 when he or she has passed at least 67% of the credits required for the degree.

2. In determining the GPA, the following grades will be taken into consideration: A, B, C, D, F, and FW.
3. Compliance with this rule will be evaluated per academic term using the last average available at the first term of the academic year. For readmissions, the qualitative element will be evaluated using the accumulated academic data as of the last term of study.

**Table 3 Minimum GPA completed in a Graduate Program**

Attempted Credits	Minimum GPA
1 - 6	2.60
6 - 12	2.75
13 or more	3.00

## B. Quantitative Element

1. Measurement of the quantitative element will be made at the end of each term of the academic year.
2. Full-time student (quarterly academic load of a minimum of six credits). At the end of each academic term, they must have the following minimum percentage of approved credits. Students with a partial academic load will have the quantitative element computed based on equivalent years of study.

**Table 4- Minimum % of credits completed in a Graduate Program**

Attempted Credits	% Minimum Credit Approved
1 - 6	62%
6 - 12	64%
13 or more	67%

3. Satisfactory academic progress standards apply to all full-time students, three-quarter-time students, part-time students, and irregular students (any combination of the above) including less than half-time students.

## VI. STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS IN DOCTORAL PROGRAMS

### C. Qualitative Element

1. A doctoral-level student must maintain a minimum GPA of 2.60 when he or she has passed at least 62% of the credits required for his or her program. In addition, he or she must maintain a minimum GPA of 3.00 when he or she has passed at least 67% of

the credits required for the degree.

2. In determining the GPA, the following grades will be taken into consideration: A, B, C, D, F, and FW.
3. Compliance with this rule will be evaluated per academic term using the last average available at the first term of the academic year. For readmissions, the qualitative element will be evaluated using the accumulated academic data as of the last term of study.

**Table 3 Minimum GPA completed in a Doctoral Program**

<b>Attempted Credits</b>	<b>Minimum GPA</b>
1 - 18	2.60
19 - 36	2.75
37 or more	3.00

**D. Quantitative Element**

1. Measurement of the quantitative element will be made at the end of each term of the academic year.
2. Full-time student (quarterly academic load of a minimum of six credits). At the end of each academic term, they must have the following minimum percentage of approved credits. Students with a partial academic load will have the quantitative element computed based on equivalent years of study.

**Table 4- Minimum % of credits completed in a Doctoral Program**

<b>Attempted Credits</b>	<b>% Minimum Credit Approved</b>
1 - 18	62%
19- 36	64%
37 or more	67%

3. Satisfactory academic progress standards apply to all full-time students, three-quarter-time students, part-time students, and irregular students (any combination of the above) including less than half-time students.

**VII. RULES FOR REPEATED COURSES**

Any student eligible to receive funds from the various financial aid programs who does not pass a course is entitled to repeat the same course until the student receives a passing grade. It is important to notice that each repeated course counts as an attempted credit Satisfactory Academic Process Policy

for the quantitative element. After receiving a passing grade, the student will be able to repeat a course once, with federal funds.

## **VIII. WARNING, SUSPENSION, APPEAL PROCESS, PROBATION, AND REINSTATEMENT**

### **A. Financial Aid Warning**

1. The Financial Aid Warning is a status assigned to a student who does not meet the Satisfactory Academic Progress (SAP) standards at the end of an academic term. The purpose of this warning is to inform the student that if the SAP standards are not met at the end of the warning period, the student will be placed on Financial Aid Suspension and will not be eligible for federal financial aid and/or a summer grant.
2. A Financial Aid Warning can only be granted for one academic term; no subsequent warnings will be allowed.
3. The student is strongly encouraged to meet with the academic advisor for consultation regarding their academic status.
4. The SAP status will be reviewed at the end of each semester or quarter, including the summer session. The student will be awarded financial aid during the Financial Aid Warning academic term. When a student is under Financial Aid Warning no SAP appeal is required.

### **B. Financial Aid Suspension**

1. A student who does not meet the minimum requirements established in this policy at the end of the Financial Aid Warning academic term will not be making satisfactory academic progress and will be ineligible to receive federal financial aid.
2. A student who has reached the maximum timeframe established by this policy and has not completed the degree will not be making satisfactory academic progress and will be ineligible to receive federal financial aid.
3. The student can submit an SAP appeal request to have his/her financial aid reinstated.

### **C. Appeals Process**

1. A student whose federal financial aid has been suspended has the right to appeal such a decision by submitting an appeal form, a statement of the circumstances that affected his or her academic achievement and the evidence regarding the extenuating circumstances.
2. The following circumstances are considered critical and mitigating:
  - a. The student's prolonged illness.
  - b. The illness of the "head of household" for a prolonged period has created a situation of real economic need.

- c. Alteration of the family unit such as the divorce of parents or own, death of father, other, or spouse, among others.
  - d. Subject to the discretion of SAP Review Committee and under very special conditions, a change in academic objective (degree or concentration) may be considered as a mitigating circumstance. The student's academic advisor will assist the student in developing an academic study plan to meet Sagrado's standards of satisfactory academic progress toward a degree. The student is responsible for following it.
3. Academic progress appeal requests must be accompanied by an academic plan coordinated and agreed upon by the academic advisor and the student to meet the minimum requirements of the academic progress standards.
  4. Academic progress appeal requests must be submitted to the Financial Aid Office as established for each academic term of the academic year prior to the start of the new academic year.
  5. The submission of an appeal request for failure to meet any component of Sagrado's standards of satisfactory academic progress, does not constitute an agreement that it will be resolved favorably for the student.
  6. The student is not eligible to participate in federal or state financial aid programs and must use the payment plan option established in the Financial Norms for the payment of tuition costs until the appeal is finally resolved.

#### **D. Financial Aid Probation**

1. A student begins the probation period when the submitted appeal is approved by the SAP Review Committee. The probation period is for an academic term during which the student may continue to receive financial aid funds. Compliance with the academic plan will be verified each payment period (one semester for undergraduate students or one quarter for graduate and doctoral students). If the student does not comply with the projected academic plan during the first semester or quarter, he or she will not be eligible for financial aid programs in the following payment period.
2. The student who has been granted probation must visit his or her academic advisor regularly to attend to his or her academic situation and follow the recommendation of the courses according to the established academic plan. Graduate and Doctoral students will follow the same procedure as the undergraduate program.
3. A student who, upon dropping out, does not meet the standards for satisfactory academic progress, may go through an appeal process to determine his or her eligibility to receive financial aid at the time of applying for readmission.

#### **E. Restitution of Financial Assistance**

Financial aid will be reinstated as soon as the student again satisfies all requirements of the applicable Satisfactory Academic Progress Standards or at such time as the Academic Progress Review Committee has favorably considered the appeal.

## **F. Notification**

The Financial Aid Office will notify the student of the warning, suspension, probation, or reinstatement of his or her financial aid to the student's official email provided by Sagrado.

## **G. Readmission of students with warning, suspension, or probation**

A student seeking readmission, and that meets readmission requirements, will be admitted under the financial aid status that he/she had in the last term of study. For example, financial probation will be under FAP. Financial Aid Warning is only applicable once. If Financial Aid Suspension, the student is required to appeal.

## **IX. Handling of Unforeseen Situations**

Situations not contemplated in the Standards of Satisfactory Academic Progress will be evaluated by the Financial Aid Office in consultation with the Registrar's Office. The final decision will be made by the Auxiliary Vice president for Enrollment Management.

## **X. Questions About this Policy**


Questions regarding the scope and interpretation of this Policy should be directed to the Enrollment Management at [gestionmatricula@sagrado.edu](mailto:gestionmatricula@sagrado.edu) or [mi.sagrado.edu](http://mi.sagrado.edu) Students Services>Forms and Request> Solicitud Gestión de Matrícula.

If there is any ambiguity in any provision of this Policy, Sagrado reserves the discretion to interpret it in accordance with the purpose for which it was established, the impact on Sagrado's operations, and good faith, unless otherwise provided by law.

This policy substitutes the one approved in 2021.

## **XI. Reporting Violations**

Violations to this Policy should be directed to the Compliance, Audit, and Institutional Integrity Office at [cumplimiento@sagrado.edu](mailto:cumplimiento@sagrado.edu) Any violations to this Policy will be addressed in accordance with the Sagrado's policies and procedures.

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