



SYLLABUS

TITLE:	Community, Solidarity, Justice, and Peace
CODE:	TEO 411
PREREQUISITE:	GSE 302
CREDITS:	3 credits 45 contact hours 1 term

DESCRIPTION

In this course, students will critically reflect, in the light of Christian values, on the major ethical issues discussed in the GSE 301 and GSE 302 courses, namely, the ethical-social experience in general, as well as political, economic, ecological, and cultural ethics. Analyzing the knowledge acquired on the foundation and practices of social ethics is carried out from the Social Doctrine of the Catholic Church. Students are encouraged to value and project a personal and professional commitment to justice and peace. Participation in co-curricular service activities is a requirement of the course.

JUSTIFICATION

According to the *Compendium of the Social Doctrine of the Church*, there is a Christian demand to “proclaim the Gospel in the context of society, to make the liberating word of the Gospel resound in the complex worlds of production, labour, business, finance, trade, politics, law, culture, social communications, where men and women live” (No. 70.) As a Catholic university, Sagrado must “assure in an institutional manner a Christian presence in the university world confronting the great problems of society and culture” (*Ex corde ecclesiae* 13.) The academic exploration of the Social Doctrine of the Catholic Church and its practice are necessary for students to collaborate in the creation of a more authentically Christian Puerto Rican society based on truth, freedom, justice, and peace, from the path of charity and solidarity.

COMPETENCIES

The course develops the following competencies in students:

- **Ethical sense and social justice**
- **Communication**

OBJECTIVES

After completion of the course, students will be able to:

1. Analyze the Puerto Rican problem in its various aspects (ecological, economic, political, cultural, religious-pastoral) to judge from the basis of Christian faith the current challenges to this society.
2. Define the nature, theological and historical foundations, as well as the principles and values of the Social Doctrine of the Church.
3. value the reality and cultivation of a spirituality of charity as the foundation of a Christian social enterprise.
4. Integrate into their life project, from intellectual freedom and moral conscience, concrete projects for the construction of a more authentically Christian Puerto Rican society, a community of solidarity in justice and peace.
5. Formulate fundamental choices of Christian-inspired ethical-social commitment to economics, politics, culture, and ecology.

CONTENTS

- I. Current challenges
 - A. Social problems of Puerto Rico today and their possible roots
 - B. Christians in the face of this social reality
 1. What are the core challenges from the faith base?
 2. The Puerto Rican Church and social conscience
- II. Nature and Foundations of the Social Doctrine of the Church (SDC)
 - A. Jesus Christ, source and foundation of SDC
 - B. Principles and values of SDC
 1. The divine dignity of the human person
 2. Human and peoples' rights
 3. The common good and the option for the poor
 4. Subsidiarity, participation, and solidarity
 5. SDC Values: truth, freedom, justice
- III. Spirituality and the path of charity
 - A. Towards a Christian social enterprise
 1. Social pastoral and social action (planning and action)
 2. Elements of a human promotion
 3. The personal project: How, from my reality of life or profession, do I live the universal values of the dignity of the person?
- IV. The great areas of the Social Doctrine of the Church

- A. Solidarity economy according to evangelical values
 1. Christian Ethics in Economics and Development
 2. Sustainable development
 3. Business and the solidarity economy
 4. Human labour and workers' rights
- B. Politics and the participation of the layperson as the responsibility of the faith
 1. Political organization in society
 2. SDC in the face of ideologies, parties, and political systems
 3. The participation of Christians in politics
- C. Culture, communications, and Gospel values
 1. Christianity and cultural systems/models
 2. Christianity and the current media culture
 3. Christian spirituality and ethics in communications
- D. Ecological spirituality and the care of Creation
 1. The environmental question and natural resources as an experience of faith
 2. The ecological magisterium: Encyclical letter *Laudato Si*

METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Flipped classroom: critical analysis of readings
- Exercises with technological integration
- Collaborative learning
- Experiential experience (immersion)

EVALUATION

Partial assignments	20%
Final project or exam	25%
Oral presentations	25%
Compositions	20%
Participation	<u>10%</u>
TOTAL	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

BIBLIOGRAPHY

- Aguiar Retes, M., & Guerra López, R. (2015). *Católicos y políticos: una identidad en tensión*. CELAM.
- Alejandro Cuadra Peralta, C. V. (2007). Liderazgo, clima y satisfacción laboral en las organizaciones. *SciELO*.
- Atkinson, D. J., & Field, D. H. (2004). *Ética cristiana y teología pastoral*. Editorial CLIE.
- Calvez, J.-Y. (1991). *La enseñanza social de la Iglesia*. Herder.
- Camacho Laraña, I. (2000). *Doctrina social de la Iglesia: quince claves para su comprensión*. Desclée de Brouwer.
- Carter, W. (2007). *Mateo y los márgenes. Una lectura sociopolítica y religiosa*. Editorial Verbo Divino.
- Catecismo de la Iglesia Católica*. (1992). Libreria Editrice Vaticana.
- CELAM. (2005). *Católicos y política: una identidad en tensión*.
- CELAM. (2007). *Política, economía y trabajo: compromiso del laico hoy*.
- CELAM. (2011). *Enseñanza de la doctrina social de la Iglesia en la universidad*.
- CELAM. (2018). *Iglesia en salida que ama, custodia y defiende la vida*.
- Del Picó Rubio, J. (2001). *Democracia cristiana - historia, doctrina y programa*. Gráfica Funny S.A.
- Departamento de justicia y solidaridad. (2008). *II Congreso de doctrina social de la Iglesia. Imaginar un continente para todos: justicia, solidaridad y testimonios de cristiano ante los nuevos desafíos sociales en América Latina y el Caribe* (p. 611). CELAM.
- Departamento de justicia y solidaridad. (2011). *Caminos de compromiso social de la Iglesia en América Latina y el Caribe*. CELAM.

- Duprey Salgado, N. R. (2014). *Feliú Pesquera: demócrata cristiano*. Lulu.com.
- Dussel, E. D. (1978). *Desintegración de la cristiandad colonial y liberación: perspectiva latinoamericana*. Ediciones Sígueme.
- Encuentro. (2016). *DOCAT, ¿Qué hacer? La doctrina social de la Iglesia*. Encuentro.
- Espina, A. (2008). *Juan Pablo II y la democracia*. Lumen.
- Fernández Rodríguez, F. (1987). *Estudios sobre la encíclica laborem exercens*. BAC.
- Francisco. (2013). *Exhortación Apostólica Evangelii gaudium*. Libreria Editrice Vaticana.
- Francisco. (2015). *Encíclica Laudato Si'*. Libreria Editrice Vaticana.
- Garr, M. (2008). *Doctrina social de la Iglesia en Aparecida*. CELAM.
- González Faus, J. I. (2015). *Utopía y espiritualidad*. Mensajero.
- González Nieves, R. O. (2003). *Carta pastoral Patria, nación e identidad: don indivisible del amor de Dios*. Editores Litográficos Ltda.
- Goodrum, G. (2012). *La política americana y el cristianismo católico: asuntos de conciencia y doctrina moral definida*. (E. González, Trad.) CreateSpace Independent Publishing Platform.
- Groody, D. G. (2009). *Globalización, espiritualidad y justicia*. Verbo Divino.
- Grün, A., & Zeitz, J. (2011). *Dios, el dinero y la conciencia: diálogo entre un monje y un alto ejecutivo*. Sal Terrae.
- Gutiérrez, G., & Ludwig Müller, G. (2013). *Del lado de los pobres: teología de la liberación*. San Pablo.
- Juan Pablo II. (1975). *Exhortación Apostólica Evangelii nuntiandi*. Libreria Editrice Vaticana.

- Juan Pablo II. (1981). *Encíclica Laborem exercens*. Libreria Editrice Vaticana.
- Juan Pablo II. (1991, May 1). *Encíclica Centesimus annus*. Libreria Editrice Vaticana.
http://www.vatican.va/holy_father/john_paul_ii/encyclicals/documents/hf_jp-ii_enc_01051991_centesimus-annus_sp.html
- Juan XIII. (1961). *Encíclica Mater et magistra*. Libreria Editrice Vaticana.
- Juan XXIII. (1961). *Encíclica Mater et magistra*. Libreria Editrice Vaticana.
- Juan XXIII. (1963). *Encíclica Pacem in terris*. Libreria Editrice Vaticana.
- León XIII. (1891). *Encíclica Rerum novarum*. Libreria Editrice Vaticana.
- Mardones, J. (2005). *Recuperar la justicia: religión y política en una sociedad laica*. Sal Terrae.
- Maritain, J. (2001). *Los derechos del hombre y la ley natural: cristianismo y democracia*. Palabra.
- Memmi, A. (1966). *Retrato del colonizado*. (J. Davis, Trans.) J.J. Pauvert Editeur.
- Meneghini, M. A. (2008). *La política: obligación moral del cristiano*. Ediciones del Copista.
- Nieves Tapia, M., Bridi, G., Maidana, M., & Rial, S. (2015). *El compromiso social como pedagogía: aprendizaje y solidaridad en la escuela*. CELAM.
- Ortiz Lozada, L. (1996). *Introducción a la doctrina social de la Iglesia: conocimiento de la realidad*. CELAM.
- Ortiz Lozada, L. (1996). *Introducción a la doctrina social de la Iglesia: fundamentos*. CELAM.
- Ortiz Lozada, L. (1996). *Introducción a la doctrina social de la Iglesia: principios de acción*. CELAM.

Ortiz Lozada, L. (1996). *Programa de formación en doctrina social de la Iglesia: módulo introductorio*. CELAM.

Pablo VI. (1967). *Encíclica Populorum progressio*. Libreria Editrice Vaticana.

Pablo VI. (1971). *Carta Apostólica Octogesima adveniens*. Libreria Editrice Vaticana.

Pablo VI. (1975). *Exhortación apostólica Evangelii nuntiandi*. Libreria Editrice Vaticana.

http://www.vatican.va/holy_father/paul_vi

Pagola, J. A. (2013). *Jesús y el dinero: una lectura profética de la crisis*. PPC.

Parrilla Bonilla, M. (1971). *Puerto Rico: supervivencia y liberación*. Ediciones Librería Internacional, Inc.

Pío XI. (1931). *Encíclica Quadragesimo anno*.

Pontificio Consejo "Justicia y Paz". (2001). *Agenda Social*. CELAM.

Pontificio Consejo "Justicia y Paz". (2009). *Compendio de la doctrina social de la Iglesia*. Paulinas.

Reyes Del Valle, N., & Carrasquillo Ríos, L. (2017). *Incubadora de microempresas: lo nuevo que emerge*. MyBookCreation.com.

Rodríguez Roldán, N. (2014). *Pobreza en Puerto Rico: una mirada desde las experiencias de las personas que habitan sectores empobrecidos*. Publicaciones puertorriqueñas.

Sebá López, H. (2010). *Curso de doctrina social de la Iglesia* (2da ed.). San Pablo.

Serrano Oceja, J. (Ed.). (2004). *Los católicos y la política: encuentros del Cardenal Rouco Varela con políticos católicos*. San Pablo.

For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC HONESTY, FRAUD, AND PLAIGARISM

Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a zero in the evaluation and/or repetition of the assignment, an F(*) in the course, suspension or expulsion as established in the document *Política de Honestidad Académica* (DAEE 205-001) effective in August 2005.

All rights reserved | Sagrado | August 2020 | Translated April 2022