

# SAGRADO

Universidad del Sagrado Corazón

## SYLLABUS

**TITLE:** Exploration of the Bible, Jesus, and his Proposal for Life  
**CODE:** TEO 110  
**CREDITS:** 3 credits | 45 contact hours | 1 term

### DESCRIPTION

This introductory course to the person of Jesus of Nazareth and the Judeo-Christian Scriptures aims to offer students, in their first year of exploratory studies, a historical approach to Jesus and his proposal for life as the foundation of Christianity. Through a panoramic study of the biblical theological movements: the wisdom literature, prophetism, the evangelical spirit, the Pauline epistolary, as well as the apocalyptic literature, the figure and values proposed by Jesus will be understood and how these can be the basis for any professional ethical-social commitment.

### JUSTIFICATION

The mission and evangelizing commitment of the Church and Sagrado Corazón University has, as its goal, the comprehensive formation of students in all their dimensions, rooted in an understanding and openness to the experience of faith. From the exploration of the theological sciences, spaces of horizontal, honest, and open dialogue are created with students so that they can discover in the Christian wisdom new criteria of action to become sensitive and available professionals, with incidence in the transformation of reality through humanizing proposals of the world; the ultimate goal of the salvific proposal of Jesus Christ.

### COMPETENCES

The course develops in the student the following competences:

- **Communication**
- **Research**
- **Ethical and aesthetic sense**
- **Critical thinking**

## **OBJECTIVES**

At the end of the course, the student will be trained to:

1. Conduct a scholarly reading of the story of Jesus and its theological significance.
2. Explain the cultural, historical, and social background of the biblical world.
3. Reason and reflect critically on biblical-theological topics, with a view to understanding current Christian religious thought.
4. Relate the learning of Christian theology and other disciplines.
5. Argue the Judeo-Christian vision on which our Western society is founded.
6. Discuss theological approaches and their impact on society.
7. Conclude relevant theological contributions applicable to their professional fields.

## **CONTENT**

- I. The Bible and the Concept of Sacred Scripture
  - A. The Bible as the Word of God (Inspiration)
  - B. Biblical Interpretation and its Meanings
  - C. The Bible and the Human Sciences
  - D. The Bible and Historical Facts
  - E. The Bible and Literary Genres
  - F. Biblical Interpretations and their Social Effects Today
- II. Jesus, fulfillment of the Old Testament
  - A. Overview of Israel's History
  - B. Prophets, Isaiah, and Today's Suffering Servants
  - C. The Wisdom Books and the Coming of the Messiah
  - D. Old and New Covenant in Jesus Christ
  - E. Jesus: Fulfillment of the Jewish Hope and also of the People
  - F. Jesus as Mediator and Principle of Biblical Interpretation
- III. Jesus and the New Testament
  - A. God as Love and Freedom: Essential Elements of the Trinity
  - B. The New Testament World: Empire, Judea, and Galilee
  - C. The Message, Nature, and Purpose of the Parables
  - D. The Passion and Resurrection of Jesus: Founding Event of the NT
  - E. The Beatitudes and Works of Mercy in the 21st Century
- IV. Jesus Proposes a Way of Being Human
  - A. The Ethical and Political Dimension of its Actions and Message
  - B. Jesus, Human Suffering and his Option for the Poor
  - C. Dignification of Women, Children, and the Elderly

- D. Building Inclusive Communities
- V. Jesus: Presence and Life for Change Today
  - A. Full Person Reconciled with Him/Herself
  - B. Reconciliation with God in the Wounded Heart of the World
  - C. Commitment to Comprehensive Care (Ecology)
  - D. Searching for New Interreligious and Intra-Christian Dialogues
  - E. The Proposal of the Culture of Encounter over the Throwaway Culture

## METHODOLOGY

The following strategies of the active learning methodology are recommended:

- Conferences and panels
- Discussion of readings
- Critical analysis of reality
- Audiovisual material
- Personal work
- Social involvement project

## EVALUATION

Partial exams	20%
Final work of social involvement	30%
Participation in forums	15%
Tests on reading	20%
Work of application to the current reality	<u>15%</u>
<b>TOTAL</b>	<b>100%</b>

## LEARNING ASSESSMENT

The institutional assessment rubric is applied to the core activity of the course.

## BIBLIOGRAPHY

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Find more information resources related to the course topics on the library page <http://biblioteca.sagrado.edu/>

## **REASONABLE ACCOMMODATION**

To obtain detailed information on the process and the required documentation, you must visit the corresponding office. To guarantee equal conditions, in compliance with the ADA (1990) and the Rehabilitation Act (1973), as amended, all students who need reasonable accommodation services or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

## **ACADEMIC HONESTY, FRAUD, AND PLAGIARISM**

Any student who misses the policy of honesty, fraud and plagiarism is exposed to the following sanctions: received a grade of zero in the evaluation and/ or repetition of the work in the course, grade of F (\*) in the seminar: suspension or expulsion as established in the Academic Honesty Policy document (DAEE 205-001) effective August 2005.

