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| --- | --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Satisfactory | Deficient | Not Present |
| **Presentation** Formality of the written presentation. | Include in the task a cover with identification of the institution and the program, name and student number of each participant, and date of delivery. | Include in the task a cover with identification of the institution and the program, name and student number of each participant. | Include in the task a cover with identification of the institution and the program, and name of students. | Include in the task a cover with identification of the institution and the program. | Student did not complete assignment and delivery in the period assigned. |
| **Completion** Number of questions successfully completed | Student answered all (100%) of the guide questions correctly. Student fully demonstrates comprehension of the reading. | Student answered 80% of the guide questions correctly. Student comprehends main idea of the reading. | Student answered at least half of the guide questions correctly. | Student did not answer most guide question assignment correctly. | Student did not complete assignment and delivery in the period assigned. |
| **Type of Responses** Response to questions are written in complete sentences. | All the answers were written in complete sentences. The students included evidence of additional references and cite author using APA. | About 80% or more of the answers were written in complete sentences. The students included evidence of additional references and cite author using APA. | About 70% o more of the answers were written in complete sentences. Sometimes included evidence of additional references and cite author using APA. | About 50% o less of the answers were written in complete sentences. Not included evidence of additional references and cite author using APA. | Student did not complete assignment and delivery in the period assigned. |
| **Content**In addition to textbook, evidence the search professional references related to the nursing discipline. | En addition to textbook, it presents evidence of at least search of three professional literature of the more recent nursing discipline (5 years or less of published) related to the subject and the course. | It presents evidence of search at least of two professional literature of the more recent nursing discipline (5 years or less of published) related to the subject and the course. | It presents evidence of search at least of one professional literature of the more recent nursing discipline (5 years or less of published) related to the subject and the course. | it no presents evidence of search of professional literature of the more recent nursing discipline (5 years or less of published) related to the subject and the course. | Student did not complete assignment and delivery in the period assigned. |
| **Quality of Responses**Quality of work (Neatness) and relationship with the assigned task. | Not sloppy; very legible. Work is exemplary; has less than 2 - 3 spelling or grammatical errors. It does not use more than 30 pages of content to develop the task, following the rules of writing APA documents. | Not sloppy; very legible. Work is exemplary; has less than 4 - 5 spelling or grammatical errors. Use more than 30 pages of content to develop the task, following the rules of writing APA documents. | Somewhat sloppy but can read some of the writing. Work consist of 6 to 10 spelling or grammatical errors. Use more than 30 pages of content to develop the task. It does not meet all the rules of writing APA documents. | Very sloppy and illegible. Work contains of too many spelling or grammatical errors. Does not meet the criteria of number of pages of content to develop the task. Does not comply with the rules of writing APA documents. | Student did not complete assignment and delivery in the period assigned. |
| **Accuracy** Answers to each questions of the guide is correct and well thought out. | About 100% of the questions are correct. Very well thought out responses and include cite of author of the reference in APA. | About 80% of the questions are correct. Fairly good thought out responses and include cite of author of the reference in APA. | About 70% or more of the questions are correct. Little clear thought out responses and sometimes include cite of author of the reference in APA. | Less than half of the questions are properly answered with little thought.  Not include cite of author of the reference in APA. | The student did not answer the assigned question guide. |
| **Reflection**Introspection on the importance of the concepts raised in the guide for the practice of nursing. | Reflect critically in 15 sentences or more on the importance of the concepts raised in the guide for nursing discipline. | Reflect critically in 10 sentences or more on the importance of the concepts raised in the guide for nursing discipline. | Reflect critically in 5 sentences or more on the importance of the concepts raised in the guide for nursing discipline. | Reflect critically in 5 sentences or less on the importance of the concepts raised in the guide for nursing discipline. | It does not reflect. |
| **Professionalism**Identifies implications for the practice of nursing discipline. | Identify implications for the practice of nursing discipline in 15 sentences or more. Providing always valid and verifiable arguments through scientific evidence. | Identify implications for the practice of nursing discipline in 10 sentences or more. Providing almost always valid and verifiable arguments through scientific evidence. | Identify implications for the practice of nursing discipline in 5 sentences or more. Providing sometimes valid and verifiable arguments through scientific evidence. | Identify implications for the practice of nursing discipline in 5 sentences or less. It does not provide valid and verifiable arguments through scientific evidence. | It does not identify implications for the practice of nursing. |
| **Conclusion** Summarize the learning obtained through the answers of the study guide. | Make a critical, analytical and profound summary of the learning obtained in 15 sentences or more. Includes at least 3 citations of authors of updated nursing references that support their approaches. | Make a critical, analytical summary, but with less depth of learning obtained in 10 sentences or more. Include at least 2 contributions from authors of updated nursing references that support their approaches. | Make a summary of learning obtained in 5 sentences or more. Include at least 1 contributions from authors of updated nursing references that support their approaches. | Make a short summary of the learning obtained in less than 5 sentences. It does not include contributions from authors of updated nursing references that support their approaches. | It does not include a summary of the learning obtained. It does not include contributions from authors of updated nursing references that support their approaches. |
| **References** | The student cites authors of recent references (5 years or less of published) related to the topic of the discussion forum, written according to the latest edition of APA. | Sometimes the student cites authors of recent references (5 years or less of published) related to the topic of the discussion forum, written according to the latest edition of APA. | On rare occasions the student cites authors of recent references (5 years or less of published) related to the topic of the discussion forum, written according to the latest edition of APA. | The student never cites authors of recent references (5 years or less of published) related to the topic of the discussion forum, written according to the latest edition of APA. | Does not include references in the task. |