

SAGRADO

Universidad del Sagrado Corazón

SYLLABUS

TITLE:	Applied Experience in Psychology
CODE:	PSI 440
PREREQUISITES:	30 approved credits in psychology
CREDITS:	3 credits 120 contact hours 1 term

DESCRIPTION

Immersive experience in organizations, communities, and real scenarios in which students become familiar with the dynamics of work around general Psychology, well-being, and human development. This course requires passing 30 credits in Psychology in addition to the guidance of a professor of the discipline. In the immersion centers, students are conducted under the supervision of a professional of the discipline.

JUSTIFICATION

Psychology is a science that studies human behavior based on theoretical approaches that provide a frame of reference for its study. However, for the integration of this knowledge, it is important that students become exposed to real scenarios where they can become familiar with the discipline's work. This way they will begin to understand and integrate the knowledge acquired in their field's major courses.

COMPETENCES

The course develops the following competences in students:

- **Ethical sense and social justice**
- **Communication**

OBJECTIVES

After completion of the course, students will be able to:

1. Have a clear vision of the operations of a real work scenario related to Psychology, well-being, and human development.
2. Communicate effectively and be able to work as a team.
3. Understand, in a practical context, the violations to the Code of Ethics that they may incur as students and prevent their occurrence.

4. Report to the practice coordinator on the work achieved using professional language.
5. Observe, in real situations, the skills and techniques learned in their field's major courses.
6. Demonstrate commitment to diversity, human rights, and equity practices.
7. Practice effective communication in the professional field.
8. Demonstrate autonomy and assume positions that they defend with their own criteria.

CONTENTS

- I. Activities in practice centers
 - A. Select the organization, community, or place of immersion (practice center)
 - B. Observe the management of work situations in the real context of an organization.
 - C. Become familiar with the work team and the strategies used in their work area.
 - D. Assist the professionals of the workplace in the activities delegated to them.
 - E. Participate in workshops and/or meetings at the practice center (where permitted).
 - F. Observe case discussions or task force meetings (when permitted).
 - G. Successfully perform assigned tasks in the practice center.
- II. Participation in the practice center
 - A. Comply with the required 120 hours.
 - B. Prepare the monthly practice-experience report.
 - C. Regular meetings with the professor in charge of the course.
- III. Evaluation from the practice center's supervisor.
 - A. Student work will be evaluated using the course rubric.

METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Course by arrangement that requires the guidance of a professor of the discipline.
- It entails an immersion experience in organizations, communities, and real scenarios in which students become familiar with the dynamics of work around psychology in general, well-being, and human development (yielding 120 hours of volunteer work)

- In the immersion centers, students are conducted under the supervision of a professional of the discipline.

EVALUATION

Monthly practice report	10%
Evaluation from the practice center's supervisor with the course's rubric	20%
Attendance and participation in meetings with a faculty member	5%
Compliance with 120 hours of immersion	50%
Recorded reflection of the book: <i>Mobbing: Un ataque a la dignidad ¿Acaso te acosan?</i>	<u>15%</u>
TOTAL	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

BIBLIOGRAPHY

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders, DSM-5* (5th ed.). Author.

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Cooper, S.E. (Ed.). (2002). Training and Education in Organizational and Consulting Psychology (Special Issue). *Consulting Psychology Journal: Practice and Research*, 54(4), 211-212. <http://www.apa.org/journals>

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Lloyd Richmond, R. (2004). *A Guide to Psychology and its Practice*.

<http://www.guidetopsychology.com/index.html>

Lowman, R.L. (2006) *The Ethical Practice of Psychology in Organizations* (2nd ed.)

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Situm, Inc.

For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC HONESTY, FRAUD AND PLAGIARISM

Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a zero in the evaluation and/or repetition of the assignment, an F(*) in the course, suspension, or expulsion as established in the document *Política de Honestidad Académica* (DAEE 205-001) effective in August 2005.

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