SAGRADO
Universidad del Sagrado Corazón

SYLLABUS

TITLE: Self Leadership II

CODE: LID 301

PREREQUISITE: LID 101

CREDITS: 1 credit | 15 contact hours | 1 term

DESCRIPTION

This course offers students the opportunity to complete a series of micro-credentials in different topics to strengthen their professional and personal skills in the institutional learning management system (Canvas). Students must complete no less than 15 hours in micro-credentials. Students will receive a digital badge for each micro-credential completed.

JUSTIFICATION

Today's academic and professional context demands a complementary and constant education. According to the National Education Association (NEA), micro-credentials are a form of competency-based digital certification that can be issued to foster and document formal and informal professional learning experiences that help students and professionals acquire knowledge and improve their skills.

COMPETENCIES

The course develops the following competencies in students:

- **Communication**
- **Research and exploration**
- **Critical questioning**
- **Entrepreneurship and innovation**
- **Ethical sense and social justice**

OBJECTIVES

After completion of the course, students will be able to:

1. Identify knowledge and skills that can complement their academic training in a particular discipline.

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2. Take responsibility for their complementary academic training in the university context.

3. Understand the importance of learning new skills throughout life.

4. Establish relationships between diverse types of knowledge and skills.

CONTENTS

The content of the short workshops must be aligned with the students' professional interests, in accordance with the thematic axes established by the academic units. Universidad del Sagrado Corazón will have a specific offer of workshops scheduled each semester. Students may also present evidence of having completed this type of experience at another institution. This other institution can be academic, business, non-profit or community based.

METHODOLOGY

The following strategies from the active learning methodology are recommended:

EVALUATION

Students must present evidence of having completed the equivalent of fifteen contact hours in short workshops. They can exceed the number of hours, but not less. In the case of students who choose to take workshops or conferences from Sagrado's offer, they must present the certification provided in the activity after signing the entry and exit.

In the case of those who choose to take workshops or conferences outside of Sagrado, they must present an official certificate or letter from the institution or the provider of the activity. The full name of the student, the name of the activity, the date and contact hours must appear on this evidence. All information provided as evidence must be verifiable.

The course evaluation will be **Approved (P)** and **Not Approved (NP)**.

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

BIBLIOGRAPHY

DiSalvio, P. (2019). *Microcredentials: On the Outside Looking In*.

https://evolllution.com/programming/credentials/microcredentials-on-the-outside-looking-in/

Gallagher, S. (2019). *A new era of microcredentials and experiential learning*.

https://www.universityworldnews.com/post.php?story=20190213103113978

Greene, P. (2019). *Education Micro-Credentials 101: Why Do We Need Badges?*

https://www.forbes.com/sites/petergreene/2019/02/16/education-micro-credential

s-101-why-do-we-need-badges/#10ca01152419

Ifenthaler, D., Bellin-Mularski, N., & Mah, D.K (Eds.). (2016). *Foundation of Digital*

Badges and Micro-Credentials: Demonstrating and Recognizing Knowledge and

Competencies. Springer International Publishing.

Pavlova, M., Chi-Kin Lee, J., & Maclean, R. (2018). *Transitions to Post-School Life:*

Responsiveness to Individual, Social and Economic Needs. Springer

International Publishing.

Rimland, E. & Raish, V. (2019). *Micro-credentials and Digital Badges.* America Library

Association TechStore.

Roscorla, T. (2017). *Why Micro-Credentials Are Taking Hold in Universities*

https://www.govtech.com/education/higher-ed/Why-Micro-Credentials-Universitie

s.html

Ryerse, M. (2017). *Competency-Based Micro-credentials are Transforming Professional*

Learning https://www.gettingsmart.com/2017/11/micro-credentials-transforming-

profession al-learning/

For more information resources related to the course's topics, access the library's webpage http://biblioteca.sagrado.edu/

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of

reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC HONESTY, FRAUD, AND PLAIGARISM

Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a zero in the evaluation and/or repetition of the assignment, an F(*) in the course, suspension or expulsion as established in the document *Política de Honestidad Académica* (DAEE 205-001) effective in August 2005.