

SAGRADO

Universidad del Sagrado Corazón

SYLLABUS

TITLE:	Construction of an Ideal Society
CODE:	GCC 201
PREREQUISITE:	GCC 101
CREDITS:	3 credits 45 contact hours 1 term

DESCRIPTION

This course will study how the different models of societies in the world have emerged and developed: imaginaries of the ideal society, religious crises, the Reformation and Counter-Reformation, the revolutions of the eighteenth century, the concept of political independence and its effect on Puerto Rico, and the revolutions, dictatorships, and the search for peace in Latin America in the twentieth century. It will examine the historical context and the various social effects of these models today and their literary, plastic, or musical references and representations.

JUSTIFICATION

This course promotes the comprehension of history and the critical vision necessary for students to understand and question the social configuration of their reality and to participate in the change and development of a more authentically Christian society, united in justice and peace.

COMPETENCIES

The course develops the following competencies in students:

- **Critical questioning**
- **Communication**

OBJECTIVES

After completion of the course, students will be able to:

1. Distinguish the imaginaries of the ideal society as elaborated by various thinkers.
2. Analyze theological approaches and their impact on society.
3. Reflect on the role of the individual in the construction of society.
4. Discuss different movements and their cultural, economic, and social effects.
5. Analyze current transformative social problems and proposals.

CONTENTS

- I. Imaginaries of the “Ideal Society”
 - A. The notions of utopia and dystopia
 - B. Classical background
 1. Plato, *The Republic*
 2. Thomas More, *Utopia*
- II. Religious Crises of the Sixteenth and Seventeenth Centuries: The Search for Order
 - A. The Reformation and Counter-Reformation
 - B. Wars of religion
- III. Ideological and Social Transformations in the Eighteenth Century
 - A. Industrial Revolution
 - B. French Revolution
 - C. American Revolutionary War
- IV. Nineteenth Century: Independence as an Ideal
 - A. Wars of independence: Spanish colonies
 - B. Spanish-American War
 - C. Puerto Rico from 1898
 1. Change of domination and the new colonial order
- V. Twentieth Century: Revolutions, Dictatorships, and the Search for Peace in Latin America
 - A. Revolutions:
 1. Mexico
 2. Cuba
 3. Nationalism in Puerto Rico
 - B. Cold war: dictatorships, terror, and disappearances
 1. Dominican Republic
 2. Chile
 3. Argentina
 4. Others
 - C. Social and intellectual movements
 1. Indigenist movements
 2. Feminist movements
 3. Environmental movements
 4. Others

METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Flipped classroom: critical analysis of readings
- Role playing: debates and representations
- Collaborative learning
- Implementation of graphic organizers: maps, timelines, etc.

EVALUATION

Partial assignments	25%
Participation	25%
Compositions	25%
Final project or exam	<u>25%</u>
TOTAL	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

BIBLIOGRAPHY

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For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC HONESTY, FRAUD, AND PLAIGARISM

Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a zero in the evaluation and/or repetition of

the assignment, an F(*) in the course, suspension or expulsion as established in the document *Política de Honestidad Académica* (DAEE 205-001) effective in August 2005.

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