

SAGRADO

Universidad del Sagrado Corazón

SCHOOL OF HEALTH AND SCIENCES NURSING PROGRAM

SYLLABUS

TITLE:	Integrative Seminar
CODE:	ENF 480
PREREQUISITES:	On campus: ENF 402, ENL 402, ENF 440 Online: QUI 118, BIO 102, ENF 101/ENF 102, ENF 101T, ENL 101, ENF 231, ENF 231T, ENF 206, ENL 206, ENF 230, ENF 341, ENF 341T, ENL 341, ENF 342, ENF 342T, ENL 342, ENF 301, ENF 301T, ENL 301, ENF 349, ENL 349, ENF 402, ENF 402T, ENL 402, ENF 440, ENF 434, MCO 250
CORREQUISITES:	On campus: N/A Online: N/A
CREDITS:	3 credits 45 hours

DESCRIPTION

The course integrates the theoretical and practical concepts of the core education curriculum into the discipline of Nursing. It synthesizes the legal-ethical concepts related to leadership and general nursing roles. It also includes aspects of critical thinking, research, trends and controversies in the profession, interdisciplinary communication, technological advances, safety, and image of the nursing professional. Emphasizes values and value-based behaviors as a member of a profession. It discusses the theoretical and programmatic controversies of professional nursing and the practice of evidence-based health care, cultural diversity, and research. It demonstrates the development of the nurse practitioner that encompasses lifelong learning, social and gender controversies, and exemplifies the values of the profession. In addition, the assessment of professional competencies is integrated.

JUSTIFICATION

The Nursing faculty, in accordance with Universidad del Sagrado Corazón's philosophy, has designed this course with the purpose of integrating the concepts of the core education curriculum into the nursing profession. This helps students advance as professionals and become familiar with the trends and controversies that reign in this all-

encompassing science.

COMPETENCES, LEVEL IV

Upon completion of the course, students will be able to:

1. Integrate therapeutic communication and interpersonal relationship skills while intervening with the client at different growth and development stages, and while interacting with different interdisciplinary teams, taking into consideration different health scenarios. Ess VI
2. Develop critical thinking by using the nursing process according to Sister Callista Roy's adaptation model to provide nursing care to the individual, family, and community according to their stage of growth and development. Ess IX
3. Integrate leadership concepts when managing nursing care with the individual, family, community, and interdisciplinary team in the different practice scenarios. Ess II
4. Consider the ethical-legal, social, moral, spiritual, and the artistic/aesthetic values of the nursing profession in providing humanistic and holistic care. Ess VII
5. Integrate public health policies by offering care to clients considering their cultural diversity. Ess V
6. Consider research findings in the promotion, prevention, treatment, and rehabilitation of the individual, family, and community to ensure best practices based on scientific evidence. Ess III & VI
7. Integrate continuous personal and professional development in updating their role as a general nurse. Ess VIII & IX
8. Provide quality nursing care services with consistent safety, up-to-date professional knowledge; minimizing the risks of harm to customers and suppliers; increasing the probability of obtaining the expected results from an individual, unit and system perspective. Ess II & IX
9. Integrate the different sources of information including technological resources in their professional training to acquire knowledge, competence, and values that evidence their role as nursing professionals. Ess IV
10. Integrate knowledge and skills in health promotion, disease prevention of the client and their family in different health scenarios. Ess VII

PROFESSIONAL GUIDES AND STANDARDS

The curriculum is guided by the following documents:

American Association of Colleges of Nursing. (2008). *The Essentials of Baccalaureate Education for Professional Nursing Practice*. Author.

<https://www.aacnnursing.org/Portals/42/Publications/BaccEssentials08.pdf>

American Nurses Association. (2015). *Guide to Nursing's Social Policy Statement: The Essence of the Profession* (3rd ed.). Author.

American Nurses Association. (2015). *Nursing: Scope and Standards of Practice* (3rd ed.). Author.

Colegio de Profesionales de la Enfermería de Puerto Rico. (2008). *Código de ética*. Author.

Colegio de Profesionales de la Enfermería de Puerto Rico. (2015). *Estándares de Práctica de la Enfermería en Puerto Rico*. Author.

Department of Health and Human Services. (2003, September 25). *Institutional Review boards and the HIPAA privacy rule information for Research*.

<https://privacyruleandresearch.nih.gov/irbandprivacyrule.asp>

Fowler, M. (2015). *Guide to the Code of Ethics for Nurses with Interpretive Statements*. American Nurses Association.

CONTENTS

- I. Evolution Of Nursing Science in The Provision of Client Services
 - A. Introduction to the course and concepts of human care
 1. Definition of nursing
 2. Social and political influences on nursing throughout history
 3. Image of the nursing professional
 - a. Historical development
 - b. Nursing responsibility to improve image
 - c. Man and the image of nursing
 - B. Trends and controversies in nursing
 1. Nursing's role in politics
 2. Healthcare reform
 3. Expanded roles
 4. Integration of information technology in the practice of the nursing profession
 - C. Spiritual and cross-cultural values
 1. Transculturation in nursing care
 2. Culturally competent holistic care to diverse populations

3. Impact of cultural variations on nursing care delivery
 4. Nursing's role in providing spiritual care
 - a. Conflict of spiritual values
 - b. Relationship between spirituality and beliefs in healthcare
 5. Nursing theories and professional practice
 - a. Definition of terms
 - b. Conceptual framework
 - c. Grand theories
 - d. Paradigms
 - e. Metaparadigms
 - f. Theorists
 - g. Models of nursing theories
 - h. Core concepts
 - i. Objectives of nursing theory
- D. Interdisciplinary communication and transculturation in health care
1. Patient and nurse practitioner
 2. Family and nurse practitioner
 3. Between professionals
 4. Intercultural
- II. Professionalism, Relationship and Professional Competence
- A. Professional treatment and professional development process
1. Relationship between accountability and professional status, and lifelong education and expertise
 2. Integration of nursing roles and potential professional conflicts
 3. Importance of practice-based evidence and the role of research in defending patient rights
- B. Social and gender controversies: nursing and client empowerment
1. Vulnerable populations: poor, homeless, elderly, those involved in domestic violence, racial minorities, and others
 2. Pros and cons of promoting autonomy in decision-making for vulnerable populations
 3. Power vs. empowerment
 4. The role of nursing as a client advocate
 5. Factors that promote and inhibit customer empowerment

- C. Critical thinking applied to nursing
 - 1. Definitions
 - 2. Factors influencing critical thinking
 - 3. Characteristics of critical thinking
 - 4. Characteristics of the critical thinker
 - 5. Critical thinking vs. nursing process
 - 6. Importance of critical thinking in the nursing profession
- III. Ethical Controversy in the Nursing Profession
 - A. Ethical principles
 - 1. Bioethics
 - a. Ethical conflicts and decision making
 - B. Ethical theories and principles
 - 1. In the profession
 - 2. Ethical decision-making
 - a. Using critical thinking in the decision-making process
 - b. How emotions affect decision-making
 - c. Ethical decision-making process
 - d. Ethical decisions and comprehensive care for the client at all times
 - e. Ethical-legal implications on patient rights
 - f. Moral principles
 - C. Role of the nursing professional in interdisciplinary ethics committees
 - D. Laws in the nursing practice
 - 1. Functions of nursing laws
 - 2. Sources of law
 - 3. Types of laws
 - 4. Elements to support malpractice
 - 5. Intentional or unintentional torts
 - 6. Situations for which nursing can be blamed
 - 7. Methods nurses can use to lessen blame
 - 8. Jurisprudence in nursing
 - E. Development and clarification of values
 - 1. Importance of clarifying nurse and patient values

2. Methods for working with value conflicts
 3. Impact of culture on the development of values
 4. Relationship of morality with nursing practice
- IV. Education and Socialization in the Nursing Profession
- A. Socialization in nursing
 1. Definition
 2. Factors influencing contemporary nursing practice
 3. Factors influencing nursing shortages
 - B. Patient education
 1. Definitions
 2. Satisfaction of customer needs, respecting ethical principles
 3. Educational socialization
 - C. Nursing publications
 1. Steps of the article writing process
 - a. Planning
 - b. Writing
 - c. Publishing
 2. Application to editorial boards

METHODOLOGY

ON CAMPUS

- Lectures
- Group discussions
- Presentations and visual aids
- Seminars
- Supplementary readings
- Study guides
- Analysis of EBP articles
- Written report: article writing
- Oral report: article presentation

ONLINE

- Conference presentations
- Discussion forums
- EBP task
- Forum group discussion

- Study guide tasks
- Paper presentations and group reports
- Article discussion forum

EVALUATION

ON CAMPUS

Theory	75%
Partial exams	25%
Study guides	10%
Article writing	15%
Seminar	10%
Analysis of EBP article	10%
Assignments and others	5%
Final exam	25%
Total	100%

ONLINE

Theory	75%
Partial exams	25%
Study guides	10%
Article writing	15%
Presentations and forums	15%
Analysis of EBP article	10%
Final exam	25%
Total	100%

LEARNING ASSESSMENT

- Immediate written reaction
- Discussion of study guides
- Study guides rubric
- Oral and written communication rubric
- Evidence-based practice rubric
- Task & forums rubric
- Concept map
- Reflective questions
- Small group discussion
- Assessment of professional competencies

BIBLIOGRAPHY

TEXTBOOK

Masters, K. (2017). *Role Development in Professional Nursing Practice*. (4th ed.). Jones and Bartlett Publishers.

REFERENCE BOOKS

American Nurses Association. (2010). *Nursing's Social Policy Statement: The Essence of The Profession* (3rd ed.). Author.

American Nurses Association. (2015). *Guide To Nursing's Social Policy Statement: Understanding the Profession Form Social Contract to Social Covenant* (4th ed.). Author.

American Nurses Association. (2015). *Guide To the Code of Ethics for Nurses with Interpretive Statements*. Author.

American Nurses Association. (2015). *Nursing: Scope and Standards of Practice* (2nd ed.). Author.

American Psychological Association. (2018). *Publication Manual of The American Psychological Association* (6th ed.). Author

Catalano, J. T. (2013). *Nursing Now! - Today's Issues, Tomorrow's Trends* (7th ed.). U.S.A: Davis Company.

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Department of Health and Human Services. (2018). Institutional Review Boards and The HIPAA Privacy Rule Information for Research. Author.

Dudek, S. (2014). *Nutrition Essentials for Nursing Practice*. (7th ed). Wolters Kluwer | Lippincott Williams & Wilkins.

Ellis, J., Hartley, C. (2011). *Nursing In Today's World: Trends, Issues & Management* (10th ed.). Wolters Kluwer | Lippincott Williams & Wilkins.

Hockenberry, H. J., Wilson, D. (2019). *Nursing Care of Infants and Children* (11th ed.). Mosby.

Hood, L. (2018). *Leddy & Pepper's Conceptual Bases of Professional Nursing* (9th ed.). Wolters Kluwer | Lippincott Williams & Wilkins.

Huber, D. (2018). *Leadership And Nursing Care Management* (6th ed.). Saunders Elsevier.

Huston, C. (2013). *Professional Issues in Nursing: Challenges & Opportunities* (3rd ed.). Wolters Kluwer | Lippincott Williams & Wilkins.

Ignatavicious, D., Workman, M. (2018). *Nursing: Concepts for Interprofessional Collaborative Care* (9th ed. Elsevier, Co.

Kee, J., Hayes, E., & McCuiston, L. (2018). *Pharmacology: A Nursing Process Approach* (9th ed.). Elsevier.

Kozier, B., Erb, G., Berman A., & Snyder, S. (2015). *Fundamentals Of Nursing: Concepts, Process and Practice* (10th ed). Pearson, Prentice Hall.

Lo Biondo-Wood, G., Haber, J. (2018). *Nursing Research: Methods, Critical Appraisal for Evidence Based Practice* (9th ed.). Mosby Elsevier.

Makic, M. B. F., Martin, S. A., Burns, S., Philbrick, D., & Rauen, C. (2013). Putting

evidence in to nursing practice: Four traditional practices not supported by the evidence. *Critical Care Nurse*, 33(2), 28-44. doi:10.4037/ccn2013787

Marquis, B. & Huston, C. (2018). *Leadership Roles and Management Functions in Nursing: Theory & Application* (9th ed.). Wolters Kluwer | Lippincott Williams & Wilkins.

Oermann, M., Hays, J. (2019). *Writing For Publication in Nursing*. (4th ed.). Springer.

Pagana, K., Pagana, D. (2018). *Mosby's Diagnostic and Laboratory Test Reference*. (6th ed). Mosby.

Potter, P., Perry, A. (2017). *Fundamentals of Nursing* (9th ed). Mosby Elsevier.

Rebar, C., Gerch, C. (2014). *Understanding Research Evidence- Based Practice* (4th ed.). Wolters Kluwer | Lippincott Williams & Wilkins.

Reed, P.G., Crawford, N. (2011). *Perspectives on Nursing Theory* (6th ed.). Lippincott Williams & Williams.

Roy, C. (2009). *The Roy Adaptation Model*. (3rd ed.). Pearson.

Zerwekh, J., Zerwekh, A. (2018). *Nursing Today: Transition and Trends* (9th ed.). Saunders.

ONLINE RESOURCES

Agency for Health Care Policy and Research: <http://www.ahcpr.gov/>

American Medical Association: <http://www.ama-assn.org/>

Center for Disease Control and Prevention (CDC): <http://www.cdc.gov>

Cumulative Index to Nursing and allied Heath Literature (Data from 1982 to the present): www.cinahl.com

Food and Drug Administration: <http://www.fda.gov/>

Healthy People 2020: www.health.gov/healthypeople/state/toolkit

www.hispanichealth.org

Medical/Health Sciences Libraries on the Web: <http://www.arcade.uiowa.edu/hardin-www/hslibs.html>

Medical Information: <http://www.NLM.NIH.gov>

Medis: <http://www.docnet.org.uk/medis/search.html>

Medscape: <http://www.medscape.com>

National Institutes of Health: <http://www.nih.gov/>

National Library of Medicine: <http://www.nlm.nih.gov/>

New York Online Access to Health: <http://www.noah.cuny.edu/>

www.nursing.creighton.edu

www.nursefriendly.com

www.hispanichealth.org

www.nursingworld.org

www.ana.org/ethics/chcode.htm.

<http://connection.LWW.com/go/marquis>

www.LWW.com/promo/connection

www.msha.gov/

www.cdc.gov/niosh/toplst.html

www.hhs.gov/ocr/hipaa

www.nursingworld.org

www.nursingnet.org

www.iwh.on.ca

www.ahrg.gov

www.ahcpr.gov

www.jcaho.org

www.ncqa.org

<http://www.aahn.org>

<http://www.ana.org>

<http://www.florence-nightingale.co.uk>

<http://www.healthcareforum.org>

www.enursescribe.com/nurse_theorist.htm

www.ncsbn.org

<http://www.georgetown.edu/research/nrcbl/home.htm>

www.bioethics.net

www.nurseadvocate.org

www.nursingjobs.org

<http://erc.msh.org/>

<http://www.usbr.gov/hr/conflict/>

<http://www.squarewheels.com>

<http://home.att.net/~nickols/change.htm>

http://www.accel-team.com/motivation/theory_ol.html

<http://mindprod.com/conflict.html>

<http://www.ana.org>

<http://ohrp.osophs.dhhs.gov>

<http://www.nserc.ca/programs/ethics/english>

<http://www.apa.org/ethics/code/html>

<http://www.cochrane.org/>

<http://www.ncbi.nlm.nih.gov/PubMED>

<http://www.4.infotrieve.com/newmedline/search.asp> <http://cpepr.org/>

Virtual Nurse: <http://www.wholenurse.com>

World Health Organization: <http://www.who.org>

<http://cpepr.org>

JOURNALS

<http://cpepr.org/revista-impulso>

<http://journals.lww.com/mcnjournal/pages/default.aspx>

<http://ejournals.ebsco.com/Journal2.asp?JournalID=108116>

For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Student Affairs.

- Students participating in the Student Support Program (PAE, in Spanish) shall request their reasonable accommodation in PAE's offices.
- Students who do not participate in PAE shall request their reasonable accommodation at the Integral Wellness Center (*Centro de Bienestar Integral*, in Spanish).

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the

Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and / or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.

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