SAGRADO
Universidad del Sagrado Corazón

Syllabus

Tittle: English for Health Professionals   II

Code: ING 120

Prerequisites: ING 110

Credits: 3 credits | 45 contact hours | 1 term

DESCRIPTION

This course focuses on developing intermediate to advanced English language skills for healthcare professionals. Through various learning activities, the students will become proficient in healthcare terminology, how to communicate effectively in different professional situations, listening and speaking skills in clinical contexts, and write effectively in different healthcare scenarios.

JUSTIFICATION

The Puerto Rican job market is limited, and each university graduate should have the language skills to succeed in such a competitive world. Perspectives in the local job market, specifically in the health-related services, highly favor bilingual applicants. Communication skills are essential to achieve professional advancement in any field today. By providing intensive practice in ESL reading, speaking, and writing, English 110 aims to help students improve their communication skills for health professionals and facilitate interactions with patients, colleagues, and other professionals in the same field.

COMPETENCIES

This course develops in the students the following competencies:
- Critical questioning
- Communication
- Entrepreneurship and innovation
- Research and exploration
- Ethical sense and social justice

OBJECTIVES

By the end of this course, the student will be able to:

- Apply language skills to a range of healthcare contexts and situations.
- Explore new vocabulary and terminology relating to healthcare.
- Interpret different genres of healthcare, including instructions, notes, journals, registrations forms, and others.
- Collect and record medical information by reading and listening for specific purposes.
- Identify suitable communication modes for different professional situations.

CONTENT

    I.   The sentence

        A. components of the sentence

                1. Independent and Dependent clauses

                        a) Types of Dependent Clauses

                2. Phrases

                        a) Prepositional Phrase

                        b) Participial Phrase

                        c) Gerund Phrase

                        d) Infinitive Phrase

                3. Sentence Structure

                        a) Simple sentences

                        b) Compound Sentences

                        c) Complex Sentences

                        d) Compound-Complex Sentences

                4. Classifications of sentences

        a) Declarative Sentences

        b) Imperative Sentences

        c) Interrogative Sentences

        d) Exclamatory Sentences

    5. Effective Sentences

        a) Parallel Structure

        b) Conciseness

        c) Diction

        d) Positive Sentences

    6. Ineffective Sentences

        a) The Fragmented Sentence

        b) The Comma Splice

        c) The Run-On Sentence

B. Punctuation

    1. The Period

    2. The Question Mark

    3. The Exclamation Mark

    4. The Comma

    5. The Semicolon

    6. The Colon

    7. Parenthesis

    8. The Dash

    9. The Hyphen

    10. The Apostrophe

11. Italics

12. Quotation Marks

C. Prepositions, Conjunctions, and Paragraphs

    1. Prepositions

        a) Compound Prepositions

        b) Prepositions Phrase

            (1) Prepositional Noun/Pronoun

            (2) Modifiers

            (3) Prepositional Verb Modifiers

        c) Problematic Prepositions

        d) Prepositions at the End of the Sentence

    2. Conjunctions

        a) Coordinating Conjunctions

        b) Correlative Conjunctions

        c) Subordinating Conjunctions

    3. Prepositions and Conjunctions

    4. Paragraphs

        a) Types of paragraphs

            (1) Narrative Paragraphs

            (2) Descriptive Paragraphs

            (3) Expository Paragraphs

            (4) Persuasive Paragraphs

        b) Structure of a Paragraph

            (1) Topic Sentence

(2) Supporting Sentences

(3) Concluding Sentences

5. The Writing Process

    a) Prewriting

    b) Writing

    c) Rewriting

    d) Finalizing

    e) Proofreading

    f) Writing Style

       (1) Formal Writing

       (2) Medical Writing

6. Others Texts

    a) Resume

       (1) Essentials of the Resume

       (2) Your Objective

       (3) Importance of Keywords

       (4) Types of Resumes

    b) Cover Letter

    c) Emails

    d) Medical Reports and Summaries

METHODOLOGY

The course is designed so that the content is integrated through activities within the classroom. Reading texts with varying difficulty levels favors the integration of the different skills dynamically and practically. Constant participation, both oral and written,

will allow from the first day of classes to know the level of each student and the progress they are making. Dialogues, oral presentations, and writing should be part of the class activities. In this way, students incorporate the learning of vocabulary, grammar, pronunciation, and spelling into learning a second language focused on a specific professional scenario.

EVALUATION

Oral presentations 25%
Compositions 25%
Quizzes 25%
Exams 25%
TOTAL 100%

BIBLIOGRAPHY

Referencia principal Grammar and Writing Skills for the Health Professional
https://faculty.cengage.com/titles/9781305945425

Disponible

Coghill, J., & Magedanz, S. (2003). CliffsStudySolver English Grammar. John Wiley & Sons, Inc.
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Hutchison, L. M. (2020). SECTION II: Critical Abilities in Professional Nursing Practice: CHAPTER 6: Effective Communication. Advancing Your Career: Concepts of Professional Nursing (7th Edition), 7th, 99–118.
https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=145156709&authtype=sso&custid=s5316525&lang=es&site=eds-live&scope=site&custid=s5316525

Keeling, J., Chapman, H., & Williams, J. (2013). Ebook: How to write well: a guide for health and social care students. ProQuest Ebook Central
https://ebookcentral.proquest.com/lib/sagrado-ebooks/detail.action?docID=1389152

Nicodemus, B., & Metzger, M. (Eds.). (2014). Investigations in healthcare interpreting. ProQuest Ebook Central https://ebookcentral.proquest.com/lib/sagrado-ebooks/detail.action?docID=3010938

Additional resources for this course are available on the institution's library website http://biblioteca.sagrado.edu/

REASONABLE ACCOMMODATIONS

To obtain detailed information on the process and the required documentation, you must visit the corresponding office. To ensure equal conditions, in compliance with the ADA (1990) and the Rehabilitation Act (1973), as amended, all students who need reasonable accommodation services or special assistance must complete the process established by the Vice Presidency of Student Affairs:

● Students participating in the Student Support Program (PAE) will request the service at the Program offices.
● A student who does not participate in the Student Support Program (PAE) will request the service at the Integral Wellbeing Center.

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and/or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.