

SAGRADO

Universidad del Sagrado Corazón

SYLLABUS

TITLE: Basic French I

CODE: FRA 101

CREDITS: Three (3) credits, three (3) hours per week, one (1) semester

DESCRIPTION

The main objective of this course is to help students develop basic language skills: comprehension, reading, oral and written expression. The course is taught in French to emphasize the conversational aspect. This course introduces students to the cultural complexity of France and other French-speaking countries that, because of their proximity, are part of our immediate universe. Basic grammar. Reading dialogues and paragraphs. Vocabulary exercises. Communication activities. Laboratory.

JUSTIFICATION

Language teaching is essential for comprehensive education. Studying other languages not only develops memory and stimulates creativity but also allows direct contact with other nations and cultures. The history and functioning of foreign societies can be better known and thus better understood. Multi-language skills would help university students get better jobs in fields such as tourism, education, international trade, journalism, and diplomacy. We aim to develop human beings free from prejudice, more open to human communication, and international exchange.

COMPETENCES

The course develops in the student the following competences:

(Select those that apply to the course according to the curriculum map and eliminate the others).

OBJECTIVES

At the end of the course the student will be able to:

1. Recognize and reproduce grammatical structures in the French language.
2. Read, interpret, and summarize dialogues and paragraphs.
3. Write simple paragraphs that express ideas clearly.

4. Practice the vocabulary acquired in each unit through directed conversations.
5. Reproduce the basic meaning of messages.

CONTENTS

LEÇON I

A. Dialogue: À la empowerment des lettres.

B. Vocabulaire:

1. Les salutations, les présentations, les adieux, la nationalité, la fiche d'identité
2. La salle de classe
3. La date, les jours de la semaine, les mois de l'année
4. Quelques adjectifs de personnalité

C. Contenu grammatical:

1. L'article défini (le, la, l', les)
2. Le verbe auxiliaire être. Le pronom sujet (je, tu, il, elle)
3. Le verbe pronominal s'appeler, verbes en -er
4. You will see him irrégulier aller
5. La forme négative simple (il ne parle pas)
6. La forme interrogative simple:
 - a. avec inversion du sujet
 - b. avec l'expression invariable
 - c. adjectifs possessifs

LEÇON II

A. Dialogue: Dans la rue.

B. Vocabulaire:

1. Demander un renseignement.
2. Termes ou expressions qui indiquent un mouvement, une direction
3. Les cardinaux
4. En ville: avantages et inconvénients
5. Chiffres, quantités, sommes, âge

C. Contenu grammatical:

1. Contraction de l'article défini avec :
 - a. la préposition à (au, à la, à l', aux)
 - b. la préposition de (du, de la, de l', des)
 - c. la préposition jusqu' (jusqu'à)
2. l'article indéfini (un, une, des)
3. la forme négative de l'article indéfini
4. pluriel des noms et des articles
5. formules de présentation et d'énonciation (c'est un / ce n'est pas un)
6. autres verbes en –er, les verbes devoir et s'en aller.
7. l'expression "c'est combien?"
8. l'auxiliaire avoir et expressions (avoir faim, soif, peur, envie de

LEÇON III

A. Au restaurant universitaire

B. Vocabulaire :

1. Les repas, les aliments, les boissons.
2. Le restaurant, le menu, la cuisine.
3. Activités et attitudes en rapport avec l'action de manger.

C. Contenu grammatical:

1. Le verbe *manger*
2. Le verbe *boire*
3. Le verbe *prendre* et ses composés
4. Les verbes *vouloir* et *pouvoir*
5. Le verbe impersonnel *falloir*
6. L'article partitif: du, de la, de l', des (formes affirmative et interrogative)
7. Le pronom adverbial *en*
8. L'article partitif (forme négative)
9. Quelques adverbes: bien, mal, beaucoup, peu, assez
10. L'expression "ce que" et "ne que"

The French 101 course is complemented by a laboratory, whose objectives are:

1. Strengthen the student's command of the structures learned in class through oral and individual practice.

2. Improve the student's pronunciation.
3. Practice the grammatical structures learned in class.

METHODOLOGY

The following strategies of the active learning methodology are recommended:

Dramatization of dialogues. Individual participation and group work to develop written communication skills. Additional material selected by the professor complements the course: Music and other recreational activities to enrich vocabulary.

EVALUATION

Four partial exams	50%
Classwork	20%
Laboratory	30%
TOTAL	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the core activity of the course.

TEXTBOOK

Lugo Filippi, C., Vega, A.L. & Villanúa, R. 2000. *Le nouveau français vécu*. Puerto Rico: Editorial Cultural.

BIBLIOGRAPHY

Azurlingua. Bonjour de France. Obtenido de Ministère des Affaires Étrangère français : <http://www.bonjourdefrance.com/>.

Diccionario Manual VOX Francés – Español / Español – Francés. Barcelona: Biblograf, S.A.

Le Nouveau Bescherelle - L'art de Conjuguer. 1990. Paris: Hatier.

Peckham, B. *French Grammar Central*. Obtenido de University of Tennessee-Martin:

http://globegate.utm.edu/french/globegate_mirror/gramm.html

RealFrench.net. Obtenido de Manchester Metropolitan University:
<http://www.realfrench.net/>.

Reitan, C.H. *CCFS French Instructional Homepage*. Foreign Languages Department. Obtenido de City College of San Francisco:
<http://fog.ccsf.cc.ca.us/~creitan/>.

Tex's French Grammar. Obtenido de University of Texas-Austin:
<http://www.laits.utexas.edu/tex/index.html>.

Tomé, M. *Cours de F.L.E.* Obtenido de la Universidad de León :
<http://www3.unileon.es/dp/dfm/flenet/grammairecours.htm#Rverbe>

Online Resources

The electronic databases to which the Madre María Teresa Guevara Library is subscribed, directly and through the COBIMET Consortium, include documents, articles from magazines and newspapers, and other information related to the course topics. Follow these steps to use them:

For access from anywhere in the University

- Type the address
<http://biblioteca.sagrado.edu/>,
- Select **Biblioteca Virtual** and the page from which you will be able to access the databases by discipline or alphabetical order will load.

For access outside of the University

- Type the address <http://biblioteca.sagrado.edu/>,
- Select **Biblioteca Virtual** and the page from which you will be able to access the databases by discipline or alphabetical order will load.
- Enter your username and password (the username and password must be requested in the Library)

Access to magazines and e-books

COBIMET (2006-2008) Consortium of Metropolitan Libraries Ebscohost database. Retrieved October 10, 2008 in <http://www.cobimet.org>

REASONABLE ACCOMMODATION

For detailed information on the process and the required documentation, you must visit the corresponding office. To guarantee equal conditions, in compliance with the ADA Law (1990) and the Rehabilitation Act (1973), as amended, any student who needs reasonable accommodation services or special assistance must complete the process established by the Vice Presidency of Student Affairs:

- Students participating in the Student Support Program (PAE) will request service at the Program offices.
- Students who do not participate in the Student Support Program (PAE) will request the service at the Integral Wellness Center.

To obtain detailed information about the process and the required documentation, you must visit the corresponding office.

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and/or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.

RESEARCH COURSES

“This course may require students to practice tasks related to the research process, such as: taking informed consent or assent, administration of instruments, conducting interviews, observations or focus groups, among others. These tasks are part of an academic exercise and the information collected will not be used to share it with third parties or disseminate it in scenarios other than the classroom next to the teacher who teaches the course. Every student who will interact with human subjects as part of their research practice must be certified in ethics with human subjects in research by the *Collaborative Institutional Training Initiative (CITI Program)*, as well as their teacher.”