

SCHOOL OF HEALTH AND SCIENCES

SYLLABUS

TITLE:	Psychopathology
CODE:	PSI 306
PREREQUISITE	PSI 303
CREDITS:	3 credits 45 contact hours 1 term

DESCRIPTION

This course studies the origin and history of psychopathology and the concept of abnormality through human history, the dimensions and stigmas associated with the population receiving mental health services. The development of disorders is studied using DSM 5 as a basis and the relevance to the study of human behavior.

JUSTIFICATION

As future professionals of human behavior, it is their moral and ethical responsibility to ensure the well-being and health of the people they serve. To this end, it is necessary to understand where the disorders come from, the history and development of what is now called Psychopathology using the DSM 5 as a guide. This course provides the opportunity to relate to the nomenclature of the profession, understand a specialized language, and communicate at a multidisciplinary level in a mental health setting.

COMPETENCES

The course develops the following competences in students:

- **Ethical sense and social justice**
- **Critical questioning**

OBJECTIVES

After completion of the course, students will be able to:

1. Identify the key definitions and concepts within Psychopathology.

2. Know the history of psychopathology and its impact on the study of current mental illness.
3. Recognize the classification of mental disorders according to the DSM 5.
4. Analyze from a historical, social, and critical perspective the development of the concept of abnormality, normality, stereotype, stigma, and prejudice.
5. Recognize the main categories of the DSM 5.
6. Identify the nomenclature of the profession to understand specialized language in a multidisciplinary team.
7. Describe the current situation regarding the study of mental health and illness.
8. Identify ethical issues to consider when working with mental health patients.

CONTENTS

- I. Fundamentals
 - A. Definition of the term Psychopathology and other related concepts
 - B. Normal versus abnormal behavior
 - C. Historical perspective of Psychopathology
 - D. Causal factors of abnormal behavior
 - E. Mental illness and the social stereotype, stigma, and prejudice
- II. Diagnostic Classification and Assessment of Abnormal Behavior, According to the DSM 5
 - A. Definition of diagnostic classification
 - B. Nomenclature related to the use of the DSM
 - C. Classification systems: advantages and disadvantages
- III. Classification and Description of Mental Disorders According to DSM 5
 - A. Intellectual disability
 - B. Specific learning disorders
 - C. Autism spectrum disorder
 - D. Attention deficit disorders
 - E. Schizophrenia spectrum
 - F. Depressive disorders
 - G. Bipolar disorders
 - H. Anxiety disorders
 - I. Obsessive-compulsive disorders
 - J. Stress-related disorders

- K. Eating disorders
- L. Gender dysphoria
- M. Disruptive disorders and impulse control
- N. Paraphilic disorders
- O. Substance use disorders
- P. Neurocognitive disorders
- Q. Personality disorders
- IV. Current Status of the Study of Mental Health and Illness
 - A. Current problems facing this population
 - B. Ethical aspects to consider when working with this population
 - C. Magnitude of mental health problems
 - D. Statistics
 - E. Challenges
 - F. Prevention
 - G. Services to the population

METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Flipped classroom
- Gallery walks
- Conferences/Seminars
- Collaborative learning
- Analysis of ethical dilemmas and social justice
- Examples and real cases
- Discussion
- Teamwork

EVALUATION

Partial assignments	25%
Oral presentations	25%
Compositions	25%
Final project or exam	25%
Total	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

BIBLIOGRAPHY

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For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and / or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.

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