

SYLLABUS

TITLE:	Basic mandarin II
CODE:	MAN 102
PREREQUISITE:	MAN 101
CREDITS:	3 credits 45 hours contact 1 term

DESCRIPTION

This course will offer the students the opportunity to develop a knowledge level of Chinese Mandarin. Cultivate the ability of cross-cultural communication, through the learning of Chinese structures, functions, and relevant cultural knowledge as well as the training in listening, speaking, reading and writing skills. We use the third edition of NPCR, mainly targeting students at overseas universities and Confucius Institutes. This course has a 1-hour weekly laboratory.

JUSTIFICATION

Language teaching is essential for a complete education. Studying other languages not only develops memory and stimulates creativity, but also allows direct contact with other nations and cultures. The history and functioning of foreign societies can be better understood and therefore better understood. The mastery of several languages would help university students obtain better jobs in fields such as: tourism, education, international trade, journalism and diplomacy. We seek to develop human beings free from prejudices, more open to human communication and international exchange.

COMPETENCES

The course develops in the student the following competencies:

- **Critical Thinking**
- **Entrepreneurship and innovation**
- **Research and exploration**
- **Communication**

- **Ethical sense and social justice**

OBJECTIVES

At the end of the course, students will be trained to:

1. Master elementary Chinese grammar knowledge.
2. Have the elementary ability of listening, speaking, reading and writing.
3. Ability to communicate in simple daily life in Chinese.
4. Good at typing Chinese characters on the computer.
5. Know more Chinese cultures.

CONTENT

- I. Elementary Chinese grammar (word order in Chinese sentences)
- II. Elementary Vocabulary
- III. Elementary training for listening, speaking and writing
- IV. Elements of Chinese Holidays
- V. Elements of Chinese cultures

METHODOLOGY

The following strategies of the active learning methodology are recommended:

- Dialogues
- Role play
- Teamwork
- Conferences illustrated by audiovisual and technological resources

EVALUATION

Lab (Conversation)	20%
Quizzes/tests/exams	25%
Assignment	20%
Class Participation	25%
Final Projects	<u>10%</u>
Total	100%

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the core activity of the course.

BIBLIOGRAPHY

Francis, J., & Yung Teng, C-y. (1976). Character text for beginning Chinese (2nd ed.). Yale University Press.

John Pasden (2018). Chinese Grammar Wiki BOOK: Just the Basics Kindle Edition
Beijing, China: Beijing Language and Culture University Press.

McNaughton, W. (2005). Reading and writing Chinese (Simplified Character Ed.). Tuttle Publishing.

Xun, L. (2017). New practical Chinese reader Vol. 1 (3rd Ed.): Textbook. (W/MP3)
(English and Chinese Edition)

Xun, L. (2017). New Practical Chinese Reader Vol. 1 (3rd Ed.): Workbook (W/MP3)
(English and Chinese Edition)

Xun, L. (2017). New Practical Chinese Reader vol.1 - Chinese Characters Workbook
(English and Chinese Edition)

Instant immersion Mandarin Chinese deluxe [CD]. (2003). Renton, WA: Topics Entertainment.

RESOURCES

The HANBAN website -- <http://www.hanban.org>

Pinyin Chart with Audio and Pronunciation with Tone Pairs.

<https://chinese.yabla.com/>

New Practical Chinese Reader 1 Lesson 3 YouTube

<https://www.youtube.com/watch?v=pjM2Dr->

[I7hM&list=PLB1B262B05A6992FD&index=2](https://www.youtube.com/watch?v=pjM2Dr-I7hM&list=PLB1B262B05A6992FD&index=2)

New Practical Chinese Reader 1 Lesson 4

YouTube <https://www.youtube.com/watch?v=8ljHPiYgLgw&list=PLB1B262B05A6992FD&index=3>

New Practical Chinese Reader 1 Lesson 5 YouTube

https://www.youtube.com/watch?v=HL_C_oJmGUo&list=PLB1B262B05A6992FD&index=4

New Practical Chinese Reader 1 Lesson 6 YouTube

<https://www.youtube.com/watch?v=e3U5IJWrPOE&list=PLB1B262B05A6992FD&index=5>

Find more information resources related to the course topics on the library page <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

To obtain detailed information on the process and the required documentation, you must visit the corresponding office. To guarantee equal conditions, in compliance with the ADA (1990) and the Rehabilitation Act (1973), as amended, all students who need reasonable accommodation services or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and/or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.