

## SCHOOL OF HEALTH AND SCIENCES

### SYLLABUS

|                     |   |
|---------------------|---|
| <b>TITLE:</b>       | Practicum in Psychology                 |
| <b>CODE:</b>        | PSI 455                                 |
| <b>PREREQUISITE</b> | PSI 205, PSI 303, PSI 425 (approved)    |
| <b>CREDITS:</b>     | 3 credits   120 practice hours   1 term |

### DESCRIPTION

Immersive experience in organizations, communities, and real scenarios in which students become familiar with the dynamics of work around general psychology, well-being, and human development. It is required to have completed all the previous courses of the major. In addition to the guidance of a professor of the discipline, in the immersion centers, students conduct themselves under the supervision of a professional of the discipline.

### JUSTIFICATION

Psychology is a science that studies human behavior based on theoretical approaches that provide a frame of reference for its study. However, for the integration of this knowledge, it is relevant for students to be exposed to real scenarios where they can become familiar with the tasks of the discipline. In this way, they will begin to understand and integrate knowledge acquired in their major courses.

### COMPETENCES

The course develops the following competences in students:

- **Ethical sense and social justice**
- **Communication**

### OBJECTIVES

After completion of the course, students will be able to:

1. Have a clear understanding of the functioning of a real work scenario related to

- Psychology, well-being, and human development.
2. Demonstrate the ability to work in a team and communicate positions effectively.
  3. Apply critical thinking when expressing their positions on various topics within Psychology.
  4. Understand, in a practical context, the violations of the code of ethics that they may incur as students and prevent their occurrence.
  5. Observe in real situations the skills and techniques learned in the courses of their major.
  6. Demonstrate their commitment to diversity, human rights, and equity practices.
  7. Practice effective communication in the professional field.
  8. Prepare work reports using professional language.
  9. Demonstrate autonomy and take positions by defending their own criteria.

## **CONTENTS**

- I. Introduction to the practice
  - A. Discussion of the elements related to the practice, its responsibilities, tasks to be fulfilled as part of the process, and the discussion of the syllabus and its forms of evaluation.
- II. Selection of the center
  - A. Selection of the practice center
  - B. Become familiar with the purpose, mission, and vision of the practice center
  - C. Recognition of the theoretical frameworks and services associated with the practice center
  - D. Initial practice center visits to gain entry
- III. Active participation in the practice center
  - A. Become familiar with the work team and the strategies of the practice center from a psychological perspective.
  - B. Observation of the management of activities in a real context of an organization or work.
  - C. Compliance with the tasks delegated by the center's staff
  - D. Completion of 120 hours of practice
  - E. Meetings with the professor as required in the process
- IV. Accountability of the Practice Process
  - A. Prepare the monthly experience report
  - B. Regular meetings with the professor in charge of the course

### C. Evaluation of the supervised student at the practice center

1. An established rubric will be used for this assessment

## METHODOLOGY

The following strategies from the active learning methodology are recommended:

- Log of the experience
- Storytelling
- Coaching, supervision, and evaluation aimed at supporting students in their practice
- Plans
- Self-assessment
- Peer assessment
- Supervision rubrics

## EVALUATION

|                      |             |
|----------------------|-------------|
| Compositions         | 25%         |
| Partial assignments  | 30%         |
| Participation        | 15%         |
| Immersion experience | 30%         |
| <b>Total</b>         | <b>100%</b> |

## LEARNING ASSESSMENT

The institutional assessment rubric is applied to the course's core activity.

## BIBLIOGRAPHY

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental*

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Junta Examinadora de Psicólogos de Puerto Rico (1992). *Reglamento y código de ética*

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- Mitchell, W. (2007). *Documentation in Counselor Records: An Overview in Ethical, Legal, and Clinical Issues*. American Counseling Association. American Psychological Association.
- Richmond, R. L. (2004) *A Guide to Psychology and its Practice*.  
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- Rivero, A. (2014). *La ciencia y el arte de entrevistar, conceptos, estrategias, investigaciones y aplicaciones prácticas*. Publicaciones Puertorriqueñas.
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<http://iniprodeh.org/revistaDerechosHumanos%VOL2.pdf>

For more information resources related to the course's topics, access the library's webpage <http://biblioteca.sagrado.edu/>

## **REASONABLE ACCOMMODATION**

For detailed information on the process and required documentation you should visit the corresponding office. To ensure equal conditions, in compliance with the ADA Act (1990) and the Rehabilitation Act (1973), as amended, any student in need of reasonable accommodation or special assistance must complete the process established by the Vice Presidency for Academic Affairs.

## **ACADEMIC INTEGRITY**

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and / or repetition of the assignment in the seminar, a grade of F (\*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.

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