

SYLLABUS

TITLE: Advanced Writing

CODIFICATION: ESP 227

PREREQUISITE: ESP 106

CREDITS: 3 credits | 3 contact hours | 1 term

DESCRIPTION:

An advanced course that emphasizes teaching investigation techniques that will help the student to write well-reasoned argumentative essays.

JUSTIFICATION

Being able to write correctly, with clarity and precision is essential in any field of study in this day and age. Dominating the expression of the written word is a process that grows in complexity and demands constant refinement in every step of the way. That is why it is important for every student to enroll in a course that reinforces their knowledge of the theoretical and practical aspects of writing, as well as the value of investigation and the abilities that will allow them to find their own voice as writers.

COMPETENCES

The course develops in the student the following competences:

- **Critical questioning**
- **Entrepreneurship and innovation**
- **Research and exploration**
- **Communication**
- **Ethical sense and social justice**

OBJECTIVES

At the end of the course the student will be able to:

1. Master the principal skills required for writing and developing expository and argumentative essays.
2. Know and identify the theoretical elements of the essay (content, structure, and purpose), in both the informal-creative style and the formal style.
3. Recognize and acknowledge the importance of having different perspectives and ideologies present in argumentative essays.
4. Identify and consider the ethical value in the assigned reading material, as well as during the development of an argumentative essay.
5. Recognize the importance of the investigation process in order to write a well-documented essay.
6. Use and apply all the necessary techniques when writing an essay that requires investigation.
7. Identify the adequate language in order to adapt an essay so it can reach different audiences.
8. Identify and correct any mistakes or frequent error during the development of an essay.
9. Apply basic correcting and draft editing skills.

CONTENTS

I. General aspects of the essay

A. Theoretical concepts

B. Differences between informal-creative essays and formal-investigative essays

C. Methods for the development of argumentative essays

1. Types of argumentation

II. Investigation methodology for writing

A. Information sources

1. How to identify different information sources

2. Information gathering tools

B. Correct use of information sources

1. Source validation

2. Relevance
 3. APA format citation
- III. Writing well documented argumentative essays
- A. Delimiting the theme in an essay
 - B. Investigation and documentation of a chosen theme or topic
 - C. Creating the thesis of an essay
 - D. How to elaborate a work plan
 - E. How to write a draft
 - F. Editing
 - G. How to prepare a final draft

METHODOLOGY

The following strategies of the active learning methodology are recommended:

- Integration of practical and theoretical resources in the development of an essay
- Development of an argumentative essay
- Analysis of different types of essays
- Teaching how to include information sources in an essay using the APA format

EVALUATION

| | |
|---|-------------|
| Partial evaluations (reading comprehension) | 20% |
| Written exercises | 40% |
| Participation in class | 10% |
| Final Essay | 30% |
| TOTAL | 100% |

LEARNING ASSESSMENT

The institutional assessment rubric is applied to the core activity of the course.

BIBLIOGRAPHY

Include bibliography in APA format (7th ed.) Double spaced.

You can find more information resources related to the course topics on the library page <http://biblioteca.sagrado.edu/>

REASONABLE ACCOMMODATION

For detailed information on the process and the required documentation, you must visit the corresponding office. To guarantee equal conditions, in compliance with the ADA Law (1990) and the Rehabilitation Act (1973), as amended, any student who needs reasonable accommodation services or special assistance must complete the process established by the Vice Presidency of Student Affairs:

- Students participating in the Student Support Program (PAE) will request service at the Program offices.
- Students who do not participate in the Student Support Program (PAE) will request the service at the Integral Wellness Center.

To obtain detailed information about the process and the required documentation, you must visit the corresponding office.

ACADEMIC INTEGRITY

This policy applies to all students enrolled at Universidad del Sagrado Corazón to take courses with or without academic credit. A lack of academic integrity is any act or omission that does not demonstrate the honesty, transparency, and responsibility that should characterize all academic activity. Any student who fails to comply with the Honesty, Fraud, and Plagiarism Policy is exposed to the following sanctions: receive a grade of zero in the evaluation and/or repetition of the assignment in the seminar, a grade of F (*) in the seminar, suspension, or expulsion as established in the Academic Integrity Policy effective in November 2022.

RESEARCH COURSES

“This course may require students to practice tasks related to the research process, such as: taking informed consent or assent, administration of instruments, conducting interviews, observations or focus groups, among others. These tasks are part of an academic exercise and the information collected will not be used to share it with third parties or disseminate it in scenarios other than the classroom next to the teacher who teaches the course. Every student who will interact with human subjects as part of their research practice must be certified in ethics with human subjects in research by the *Collaborative Institutional Training Initiative (CITI Program)*, as well as their teacher

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