| SAGRADO <br> Universidad del Sagrado Corazón | Degree: Bachelor of Science in Nursing (BSN) Classification: BENF |  | Department of Natural Sciences <br> NURSING |
| :---: | :---: | :---: | :---: |
|  | General Requirements (GR): Departmental (DR): Major Requirements (MR): TOTAL CREDITS: | $\begin{aligned} & 48 \\ & 12 \\ & 64 \\ & \hline 124 \\ & \hline \end{aligned}$ |  |


| FIRST YEAR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Courses |  | Sem. 1 | Sem. 2 | PRERREQUISITES | Comments |
| GR | Languages (Spanish \& English requirements) |  | 3 |  |  | According to CEEB score. The student must take at least 3 credits in Spanish. |
| GR | FEP 100 University Experience Seminar |  | 3 |  |  |  |
| GR | Natural Sciences, Mathematics, Technology |  | 3 |  |  | Should take BIO 101 |
| DR | QUI 118- General, organic and biochemical chemistry |  | 5 |  |  |  |
| GR | Natural Sciences, Mathematics, Technology |  |  | 3 |  | Several options |
| GR | Languages |  |  |  |  | According to CEEB score. The student must take at least 3 credits in English. |
| DR | BIO 102-Human Biology II |  |  | 3 | BIO 101 |  |
| MR | ENF 101 - Fundamentals of Nursing |  |  | 3 |  |  |
| MR | ENL 101- Fundamentals of Nursing - Clinical |  |  | 4 |  |  |
|  | TOTAL | 30 | 14 | 16 |  |  |


| SECOND YEAR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Courses |  | Sem. 1 | Sem. 2 | PRERREQUISITES | Comments |
| GR | Social Sciences |  | 3 |  |  | Several options |
| DR | BIO 204 - Introduction to Microbiology |  | 3 |  | BIO 102 |  |
| DR | BIL 204 - Introduction to Microbiology Laboratory |  |  |  | BIO 102 |  |
| GR | Languages |  | 3 |  |  | Several options |
| MR | ENF 230-Pathophysiology |  | 3 |  | BIO 101 |  |
| MR | ENF 206- Physical Assessment |  | 2 |  | BIO 101, ENF 101 |  |
| MR | ENL 206- Physical Assessment |  | 1 |  | BIO 101, ENF 101 |  |
| GR | Languages |  |  | 3 |  | Several options |
| GR | Natural Sciences, Mathematics, Technology |  |  | 3 |  | A statistics course is required-MCO 250 is recommended. |
| MR | ENF 231- Pharmacology |  |  | 3 | QUI 118 |  |
| MR | ENF 341-Medical and Surgical 1 |  |  | 3 | BIO 101, ENF 101, ENL 101 |  |
| MR | ENL 341-Medical and Surgical 1 - Clinical |  |  | 4 | BIO 101, ENF 101, ENL 101 |  |
| MR | ENF 118- Nutritional Implications in Nursing |  |  | (3) | ENF 101; for students who will take the nursing board exam in states or countries that require them. |  |
| MR | ENF 102- Student Adaptation of Nursing |  |  | (2) |  | For those who transfer or substitute ENF 101. |
|  | TOTAL | 32 | 16 | 16 |  |  |


| THIRD YEAR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Courses |  | Sem. 1 | Sem. 2 | PRERREQUISITES | Comments |
| GR | Social Sciences |  | 3 |  |  | Must take PSI 201 |
| MR | ENF 342-Medical and Surgical 2 |  | 3 |  | $\begin{aligned} & \text { ENF 206, ENF 230, ENF 231, ENF } \\ & \text { 341, ENL 341, BIO } 204 \end{aligned}$ |  |
| MR | ENL 342-Medical and Surgical 2 - Clinical |  | 4 |  | ENF 206, ENF 230, ENF 231, ENF 341, ENL 341 |  |
| GR | Arts, Philosophy, Humanities |  | 3 |  |  | Several options |
| GR | Theology, studies on religions |  | 3 |  |  | Several options |
| GR | Languages |  |  | 3 |  |  |
| MR | ENF 301-Maternity |  |  | 3 | ENF 342 |  |
| MR | ENL 301- Maternity - Clinical |  |  | 4 | ENF 342, ENL 342 |  |
| MR | ENF 349-Mental Health |  |  |  | PSI 201, ENF 342 |  |
| MR | ENL 349-Mental Health - Clinical |  |  | 3 | PSI 201, ENF 342 |  |
|  | TOTAL | 32 | 16 | 16 |  |  |


| FOURTH YEAR |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Courses | Sem. 1 | Sem. 2 | PRERREQUISITES | Comments |
| GR | Arts, Philosophy, Humanities | 3 |  |  | Several options |
| MR | ENF 402-Pediatrics | 3 |  | ENF 301, ENF 349, ENL 349 |  |
| MR | ENL 402- Pediatrics - Clinical | 4 |  | ENF 301, ENF 349, ENL 349 |  |
| MR | ENF 440-Community health | 3 |  | ENF 301, ENL 301 |  |
| MR | ENL 440-Community health - Clinical | 2 |  | ENF 301, ENL 301 |  |
| GR | Arts, Philosophy, Humanities |  | 3 |  | Several options |
| MR | ENF 434- Theories and administrative practices in nursing services |  | 3 | MCO 250, ENF 402, ENF 440 |  |
| MR | ENL 434- Theories and administrative practices in nursing services Clinical |  | 3 | MCO 250, ENF 402, ENF 440 |  |
| MR | ENF 480- Integrated seminar |  | 3 | ENF 402, ENL 402, ENF 440 |  |
| GR | Theology, studies on religions |  | 3 |  | Several options |
|  | TOTAL 30 | 15 | 15 |  |  |

## EXPLANATORY NOTES

1. Subjects must be approved in the order they appear in the curriculum, unless the director of the academic unit, the professional advisor, or the mentor teacher authorizes another sequence.
2. The normal term for regular students to complete their studies is four (4) years in college programs.
3. Students who interrupt their studies for two semesters or more will be governed by the curriculum that is in effect at the time of re-entry.
4. The College Board achievement test score will determine at what level of Spanish, English or mathematics students should be placed initially. According to said score, it will be determined if the student is to take: (1) the basic skills course, (2) the course indicated in his study plan, or (3) higher level courses than the one established by the curriculum. You can see the Criteria table for initial location on the following web page http://www.sagrado.edu/publicaciones/Catalogo.
5. Students with deficiencies in English, a score lower than 475 on the College Board, must take the basic skills course, ING 031. This course must be passed with a proficiency level of $\mathbf{8 0 \%}$ or more during the first year of studies in the USC After passing the basic skills course, students will take the courses that are required in this subject in their curriculum.
6. Students will be required a minimum grade of C (70\%) to pass any course in English, Spanish (language or literature), and / or foreign languages, even when taken as a free elective.
7. Transfer students will not have to take the FEP 100 course; they must substitute it with free electives.
